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ABSTRACT

This newsletter briefly describes the philosophy and work of project KULT-A, the evaluation of teacher service in Sweden; the latter is a follow-up to project KUL-A, evaluation of teacher training. The project's approach is reported as an effort to find which factors will in a specific context cause a teacher to feel more satisfied with his work. It is also indicated that a possible consideration of the project is the abolition of marks for teaching ability. (Related document is SP 006 617.) (JA)

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October 1972

Current Project

1972:13

Project title: Qualitative Evaluation of Teacher Service, Academic Subject Teachers, (Swedish: Kvalitativ utvärdering av lärartjänstgöringen ämneslärare, abbr to KULT-Ä)

Carried out at: Department of Education, Linköping School of Education

Scientific leader: Dr Karl Henrik Eriksson

Project leader: Dr Thord Erasmie

Main Aims

- ... To study the problems of the newly-examined teacher
- ... To study in what extension the education of teacher students is adapted to the teacher service
- ... To study factors relating to the feeling of success or failure as a teacher

Thus the KULT-Ä project is a follow-up-project to the KUL-Ä project. The teacher students who are studied in the KUL-Ä project during 1971-74 will also be studied in the KULT-Ä project during 1972-77.

ED 079234

SP 006 616

Conditions

The evaluation of teacher service (KULT-Ä) is an obvious extension of the KUL-Ä project. (School Research Newsletter 1972:12) If we consider the many different specialized skills and duties of different types of teacher, it seems unsound to judge them by criteria which have been considered valid for teachers in general.

It seems better to approach the problem by asking what are the factors, which in a specific context will cause a teacher to feel more satisfied with his work, and this will have to be related to the situation in the class-room.

In order to validate the project, the student teachers participating in the evaluation must have a guarantee of anonymity, and this has been given by using random numbers, chosen by the students themselves.

Although not within the scope of KULT, consideration of the possible abolition of marks for teaching ability is of obvious value, although we shall leave it open for the time being.

When should KULT make its appearance? Obviously during the Practical Term which for many students is their first service. It would then give the student the opportunity to share, during seminars conducted by qualified and experienced teachers, the problems of classroom situations, and also enable him to make practical suggestions which might be of interest and value to his fellow students.

Consequently, part of the project requires making use of the results of social psychology during the Practical Term, and the inclusion of tests made by both student teachers and pupils during this period.

The value of the investigation lies in the help it will be to student teachers, and also in the bringing together of various factors concerning a teacher's suitability and self-realization within the teaching profession.

Further information can be given by the project leader at the address below:

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